



Course Syllabus

1	Course title	Intensive Korean	
2	Course number	2204099	
3	Credit hours	6	
	Contact hours (theory, practical)	6	
4	Prerequisites/corequisites	None	
5	Program title	Bachelor's Degree in Korean and English	
6	Program code	2204	
7	Awarding institution	University of Jordan	
8	School	Foreign Languages	
9	Department	Asian Languages	
10	Course level	First year	
11	Year of study and semester (s)	First year/ summer semester	
12	Other department (s) involved in teaching the course	-	
13	Main teaching language	Korean	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom	
		<input checked="" type="checkbox"/> Others: WhatsApp	
16	Issuing/Revision Date	06/07/2022	

17 Course Coordinator:

Name: LEE JUNG AE

Contact hours: 13.30-14.30 (Sunday-Tuesday-Thursday) or by appointment

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18 Other instructors:

Name: Park Byoungju

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Phone number: 24814

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Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

This course builds on students' previous experience with Korean, adding to it more language rules, more vocabulary and more sentence structure as necessary, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

20 Course aims and outcomes:

A- Aims (SLO's//PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7- Analyze Korean and English linguistic and cultural features effectively for the purposes of

teaching Korean and English as a foreign language in a wide range of contexts.

8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

- B1. Identify Korean grammar knowledge for sentence in more detail.
- B2. Develop and use Korean language communication.
- B3. Describe in more detail about basic daily life in Korean language.
- B4. Recognize Korean Traditional life & society culture.

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Identify Korean grammar knowledge for sentence in more detail.	x									x								
2. Develop and use Korean language communication.						x									x			
3. Describe in more detail about basic daily life in Korean language.		x									x							
4. Recognize Korean Traditional life & society culture.							x											

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	강의 소개	1-4	Face-to-Face	E-Learning / Moodle	-	-	-
	1.2	1 과 소개 빈도부사	1-4	Face-to-Face	E-Learning / Moodle	-	HW	서울대 한국어 2A
	1.3	읽고 쓰기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	1.4	2 과 취미 정도 부사	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	1.5	취명과 동호회 활동에 대한 발표	1-4	Face-to-Face	E-Learning / Moodle	-	발표	-/-
2	2.1	3 과 경험 표현 제안과 거절 표현	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	2.2	말하기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	2.3	읽고 쓰기	1-4	Face-to-Face	E-Learning	-	HW	-/-

				Face	g / Moodle			
	2.4	문화 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//
	2.5	발표	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-//
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	4 과 물건 사기 물건 교환하기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	서울대 한국어 2A
	3.2	의복에 대하여	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.3	말하기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.4	문화 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.5	발표	1-4	Face-to-Face	E-Learning / Moodle	-	발표	-//-

					Moodle			
4	4.1	5과 여행	1-4	Face-to-Face	E-Learning / Moodle	-		서울대 한국어 2A HW
	4.2	여행 정보 알아보기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	4.3	문법 표현 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	4.4	문화 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-//-
	4.5	발표	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
5	5.1	6과 우체국 은행	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	5.2	표현 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	5.3	말하기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-

	5.4	문화 익히기	1-4	Face-to- Face	E- Learnin g / Moodle	-	받아쓰 기	서울대 한국어 2A
	5.5	발표	1-4	Face-to- Face	E- Learnin g / Moodle	-	발표	-/-
6	6.1	7 과 길 찾기 길 안내	1-4	Face-to- Face	E- Learnin g / Moodle	-	HW	-/-
	6.2	표현 익히기	1-4	Face-to- Face	E- Learnin g / Moodle	-	HW	-/-
	6.3	말하기	1-4	Face-to- Face	E- Learnin g / Moodle	-	HW	-/-
	6.4	문화 익히기	1-4	Face-to- Face	E- Learnin g / Moodle	-	받아쓰 기	-/-
	6.5	발표	1-4	Face-to- Face	E- Learnin g / Moodle	-	발표	-/-
7	7.1	8 과 감정	1-4	Face-to- Face	-/-	-		-
	7.2	복습	1-4	Face-to- Face	-/-	-		-
	7.3							

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Homework and participation + Dictation and Essay	10	All topics	1-4	Whole semester	In the class, E-Learning
Oral Exam	10	All topics	1-4	The 7 th week	on campus
Mid-Term Exam	30	The first four units	1-4	The 4th week	on campus 2022.08.07
Final Exam	50	The last four units	1-4	According to the schedule from the Department of Registration	on campus

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

24 Course Policies:

- A- Attendance policies: As per the University Regulations.
 - B- Absences from exams and submitting assignments on time: As per the University Regulations.
 - C- Health and safety procedures: According to the regulations of the University.
 - D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
 - E- Grading policy: As explained above in 22
 - F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

25 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book: 서울대 한국어(student's book) 2 A/ 서울대학교 언어교육원/ MOONJINMEDIA

Mp3 for Textbook(student's book) 2 A

B- Recommended books, materials, and media:

서울대 한국어(Work book) 2 A,

한국 드라마(Korean Drama),

TV 프로그램(TV Program),

한국 문화 사진 등(Korean Culture Photo) etc.

Mp3 for Textbook (work book) 2 A

<http://youtube.com/playlist?list=PLZ>

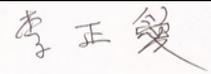
26 Additional information:

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Rubric for Oral Exam

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is	3

				used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

Name of Course Coordinator: Lee Jung Ae	Signature: 	Date: 06/07/2022
Head of Curriculum Committee/Department: ----- Signature: -----		
Head of Department: ----- Signature: -----		
Head of Curriculum Committee/Faculty: ----- Signature: -----		
Dean: ----- Signature: -----		